

The Right Start

A parent's checklist to start the school year.

I have contacted the school to let them know that my child has special needs (e.g., disability, behaviour or learning difficulties).
[Contact Name: _____ Date: _____]

I have met the Principal, Homeroom teacher and/or Resource teacher.
[Name(s): _____ Date: _____]

<input type="checkbox"/>	I have given the school copies of:	<input type="checkbox"/>	Past Individual Education Plans (IEP's) (for new students)
		<input type="checkbox"/>	Complete medical history (for new students)
		<input type="checkbox"/>	New or updated reports from Professionals (e.g., Medical Doctor, Psychologist, Speech & Language Pathologist)
		<input type="checkbox"/>	Other tests and /or assessments
		<input type="checkbox"/>	Other

I have signed the "Consent to Release Information" form, in order to ensure that all teachers, support staff and professionals working with my child, as well as any outside Agencies, will receive updated information about my child's needs.

I have done a walk through of the school and classroom with my child before the school year starts.

I have asked for help from outside agencies such as the CSSS, social workers or other professionals working with my child to obtain as much information and support as possible.

I understand that for returning students, last year's IEP will follow my child into the new school year. I will expect to receive an updated IEP by the end of September (for Elementary students) or mid-October (for High School students). If I am in agreement with the IEP, I will sign and return it. Otherwise, I will request an IEP meeting with my child's Resource team to discuss.

I have asked for reports on a regular basis (e.g. monthly) to follow my child's progress and to be made aware of any problems as soon as possible. I have established an ongoing method of communication with teachers and support staff; for example a daily communication book or student agenda.

I have a complete list of all the people that I can call should I have any concerns, such as: the Principal, Resource Teacher, Student Services Department, school nurse or any other member of my child's resource team.

I have visited the Special Needs Advisory Committee Website at www.snac.lbpsb.qc.ca/ and reviewed the information provided in the tab called "IEP Documents".



LBPSB Special Needs Advisory Committee

Website: www.snac.lbpsb.qc.ca

Email: snac@lbpearson.qc.ca

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