 <p>SNAC Special Needs Advisory Committee</p>	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p>	<p>SNAC Report to the Council of Commissioners & Parents' Committee</p> <p>From SNAC Meeting January 15, 2020 Pages 1 of 4</p>
---	---	---

SNAC Special Presentation: Educating Students with Special Needs in Quebec

SNAC received a special presentation by Stéphanie Stever on Educating Students with Special Needs in Quebec. It is a presentation that is presented annually to SNAC as it is most informative and helpful to the committee as questions of coding and supports available come up often from the parent population. Here are *some* highlights:

A snapshot was taken of the special needs statistics as of **January 2020** for LBPSB

The total population of students in LBPSB from 4K-11 in 2019-2020 is **19,690** students

Total Number of students with special needs in LBPSB is 13%
(2615 students of 19,690 total students)

13% of students within LBPSB are identified as in difficulty or with a code (EHDAA - élèves en difficultés d'adaptation ou d'apprentissage)

**** As per the Education Act, all students identified as EHDAA must have an I.E.P.**

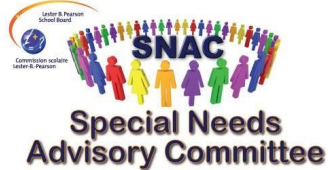
Within the 13%, the breakdown is as follows:

- **60% (1564 of the 2615) are students considered to be in difficulty** (learning difficulties, mild intellectual impairments, behaviour disorders etc.)
- **40% (1051 of the 2615) are students with a handicapped code** (Students with coding such as Autism, Psychopathological, Language Disorders, Hearing Impairments etc.)

How many Individualized Education Plans (I.E.P.s) ? (January 2020)

4K & Elementary : 2532 I.E.P.s - 22.1%

Secondary : 2695 I.E.P.s - 32.7%

 <p>SNAC Special Needs Advisory Committee</p>	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p>	<p>SNAC Report to the Council of Commissioners, Parents' Committee</p> <p>From SNAC Meeting January 15, 2020</p>
---	---	--

Proportion of Disabilities at LBPSB

- | | |
|--|-------|
| 1. Autism Spectrum Disorders (ASD) | - 51% |
| 2. Psychopathological Disorders | - 14% |
| 3. Mild Motor Impairment / Organic Disorders | - 14% |
| 4. Language Disorder | - 13% |

Special Needs Identification Process - 3 steps

Step 1 School Level

- Student discussed at Resource Team meeting: reports already on file studied or referral for assessment made
- What are the student's difficulties? How do they affect school performance? What supports are needed? Decision to create an I.E.P.

Step 2 School Board Level

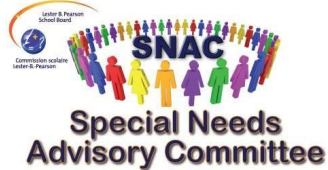
- Does the student meet criteria for identification? Review is done within SSD
- Memo from SSD to the school clarifying students SN identification

Step 3 Board and Ministry Levels

- Declaration of all students (count day is Sept 30)
- Declaration of IEP's, declaration of codes (ongoing transmission)
- verification of sample of codes (November-June).

LBPSB Services to Students

- Teaching (Classroom teachers, resource teachers)
 - Differentiation in class, remedial & resource support
- Learning and Behaviour Support
 - Integration aide (in class)
 - special education technician / social work technician
- Non-teaching professional services
 - Consultation, Assessment, Intervention

 <p>SNAC Special Needs Advisory Committee</p>	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p>	<p>SNAC Report to the Council of Commissioners, Parents' Committee</p> <p>From SNAC Meeting January 15, 2020</p>
---	---	--

Organization of Services are based on:

- Student needs (not code)
- School Based Delivery Model
- Teamwork (School Resource Teams)
- Understanding that student needs & services change over time and context

Yes...those were *just a few* of the highlights from the amazing presentation!

SNAC Letter to Minister of Education:

SNAC wrote a letter with concerns regarding the extra 20 minute recess in elementary schools and cc'd the Director General of LBPSB

The French version of our letter can be found here:

<http://snac.lbpsb.qc.ca/eng/extra/img/329FRENCHTranslationSNACLettertoMinisterAPPROVED.pdf>

The English version of our letter can be found here:

<http://snac.lbpsb.qc.ca/eng/extra/img/321Copyof20minrecessletterforDGapproved.pdf>

The I.E.P. Journey Presentation

Here is a copy of the question and answer document

<http://snac.lbpsb.qc.ca/eng/extra/img/325TheIEPJourneyEveningNov62019QandAAPPROVED.pdf>

The presentation itself can be found here : <http://snac.lbpsb.qc.ca/eng/webcasts/page.asp>

SNAC Letter to Independent Association of Support Staff:

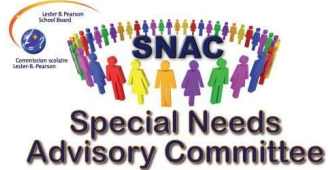
SNAC has written a letter to IASS inviting them to vote in an alternate member to the SNAC Committee. Please view our letter:

<http://snac.lbpsb.qc.ca/eng/extra/img/326SNACletterforalternateIASSreapproved.pdf>

SNAC Letter to Pearson Educational Professionals:

SNAC has written a letter to PEP inviting them to vote in an alternate member to the SNAC Committee. Please view our letter:

<http://snac.lbpsb.qc.ca/eng/extra/img/327SNACLetterforalternatePEPapproved.pdf>

 <p>SNAC Special Needs Advisory Committee</p>	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p>	<p>SNAC Report to the Council of Commissioners, Parents' Committee</p> <p>From SNAC Meeting January 15, 2020</p>
---	---	--

SAVE THE DATE: Forum 2020

The date has been set for Forum 2020 ! It will be held **Thursday April 30th from 1:30-8:00pm**. Many community resources and LBPSB resources are invited to come together in one location to present to parents and students what their programs have to offer. There will be kiosks as well as workshop presentations held at different times during the event.

Current Teacher Negotiations with the Government

Teachers are currently in sectorial negotiations with the government. Teachers are wearing t-shirts with the slogan: "In education, things have to change now" to raise awareness. For more details please visit the QPAT website : <https://qpat-apeq.qc.ca/mobilization-negotiations-2020/>

Some of the most significant demands by the teachers include:

- A significant reduction in class sizes in kindergarten and grade 1.
- An innovative reduction in class sizes in grades 2 through 6, based on the number of identified I.E.P.s at each grade level.
- Remove supervision from the teacher's workload.
- Ask for remuneration for additional tasks that add to the teacher workload.
- Modification to the kindergarten teachers' workload to allow for specialists.
- Reduce the workload of specialists based on the number of groups taught.
- Establish a maximum number of students in adult education.

Our next SNAC meeting will be held:

Wednesday February 19, 2020 at 6:30pm at LBPSB head office, 1925 Brookdale Ave
The first part of the meeting (until 7:15pm) is closed to the public as we will be receiving a special Budget Presentation.

Respectfully submitted,

Jennifer DiMarco - Chair
Special Needs Advisory Committee
snacchair@lbpearson.ca
<http://snac.lbpsb.qc.ca>