

# Parent Commissioner Report to SNAC – February, 2018

Respectfully submitted by Angela Berryman – Parent Commissioner, Special Needs

## **Highlights from January Council Meeting**

**Special Presentation:** Students of Beechwood Elementary School and winners of the CBC Music Challenge (watch the winning performance @ <https://www.youtube.com/watch?v=m-kiups67hw> )

**A moment of silence:** A moment of silence was held in memory of the victims who lost their life in the tragic incident that took place a year ago at the Centre Culturel Islamique in Québec city.

**Annual Activity to counter hate & racism:** Intercultural Committee was tasked with making recommendations to the Council of Commissioners on an annual activity to counter all forms of hate and racism in our communities.

**Food and Nutrition Policy Adoption:** comes into effect July 1, 2018 and is available on the board's website.

**By-Law 9: Complaint Examination Procedure Adoption:** came into effect February 8<sup>th</sup>, 2018 and is available on the board's website.

**Appointment of a Returning Officer:** Rosemary Murphy be appointed to fulfill the functions of Returning Officer of the Lester B. Pearson School Board from March 12 to December 31, 2018

**All standing committee reports can be viewed on our website at the following link:**  
<http://www.lbpsb.qc.ca/eng/council/CommitteeReports.asp>

**Next Council meeting - Monday, February 26 at 7:30 p.m.**

**Webcast of the meeting:**

[http://www.lbpsb.qc.ca/eng/main\\_videoV3.asp](http://www.lbpsb.qc.ca/eng/main_videoV3.asp)

## **Other Important Matters**



**Support for bus drivers:** It was put on record that the IASS was not part of the decision to accommodate parents during the bus driver strike.

**Cuts to spiritual Animators:** Mary Rutherford, on behalf of the Pearson Education Professionals, spoke to the impact of last year's reduction in Spiritual Animators.

### **Specialized Programs & Students With Special Needs:**

Mary Rutherford spoke to concerns regarding student segregation as a result of programs being offered; creating an imbalance amongst schools in their ratios of students with special needs (comments can be viewed at [http://www.lbpsb.qc.ca/content/webcasting/20180129\\_brd.html](http://www.lbpsb.qc.ca/content/webcasting/20180129_brd.html) \*start the video at 2:47\*)

**Parent Concern Regarding Bullying:** A parent (member of the public), spoke to his challenges and concerns with regards to the handling and prevention of bullying at this children's schools and in the board.

## **Correspondences Received from LBPSB Parents**

**Concerns regarding:** Not receiving the monthly communications for child on IEP, feeling that their child's IEP does not address child's sensory needs, frustration of not being able to afford tutoring for child with speech impairment, not knowing what to expect when school suspects their child has dyslexia and dysgraphia, and lack of progress on child's IEP. *Concerns were from multiple parents.*