

Parent Commissioner Report to SNAC - November 2017

Respectfully submitted by Angela Berryman, Parent Commissioner, aberryman@lbpsb.qc.ca

Highlights from October Council Meetings

General Meeting Highlights



Official appointment of 2 Student Commissioners:
Miranda Bohns and Melina Siles

Official Press Release on the 2016-2017 LBPSB Financial Statement. The free surplus available for use is \$1.1 million.

Designation of the Officer Responsible for Dealing with the Disclosures of Wrong Doings: Secretary General, Geneviève Dugré

[New Chair of the Council of Commissioners: Noel Burke**](#)**

Vacant Commissioner Position Ward 4: Interested parties must submit their applications to the Secretary General no later than November 22, 2017

Ad Hoc Committee Highlights



Long Term Planning:
Discussions held on the need to rationalize both the distribution of programs and the distribution of student populations.

Programs & Services:
The concept of “Deep Learning” and a specific framework for its implementation is being introduced and discussed throughout the board.

All standing committee reports can be viewed on our website at the following link:

<http://www.lbpsb.qc.ca/eng/council/CommitteeReports.asp>

Dates to remember



Council meeting - Monday, November 27, 2017 at 7:30 p.m.

Elementary West Parent Committee Meeting:
Wednesday, November 29th at 7pm

New Policy Consultations



Evaluation of Student Learning Policy – due January 19th, 2018

Correspondences Received from LBPSB Parents - October

Concerns regarding receiving IEPs in mid-October; feelings that it should go out sooner to allow parents more time to provide feedback and suggest changes. Also comments that it should go out with the interm reports

Concerns regarding the content of IEPs: parents seeking clarification on “what is normal” with regards to what is listed under various parts of their IEP, parents asking for clarification on how to tell if a subject is modified, parents seeking clarification on what constitutes a “home communication” listed on the IEP, and other concerns regarding if/how they can challenge what is on the IEP

Concerns regarding stigma associated with children receiving special supports and/or with particular diagnosis

Specific question: Can students “skip a grade” if they are not being challenged enough?