

# Work-Oriented Training Path

## Training for a Semiskilled Trade

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This path is intended to give students practical training for the workplace, while pursuing general education adapted to their needs. The purpose of Training for a Semiskilled Trade is to prepare students to meet the demands of life in society and the world of work.

Students successfully completing the Work-Oriented Training Path will obtain an official educational certificate from the Ministry of Education, Leisure and Sports.

#### Summary of Key Elements

- Close involvement of the school team and partners
- Quest for the best possible match between the student's interests, needs and abilities, the aims of the Québec Education Program and the possibilities offered in the workplace

## Information for Parents/Guardians and Students

Who is a candidate for the Training for a Semiskilled Trade program?

- Student who is at least 15 years of age on September 30th.
- Student who has not achieved the knowledge and competency development of Secondary Cycle One level programs of study in English and Mathematics.

Details of the Training for a Semiskilled Trade program:

**Duration:** 1 year

**Compulsory Subjects:** General education – English, Mathematics, French.  
Practical training – Preparation for the Job Market, Preparation for a Semiskilled Trade.

**Certification Requirements:** 375 hours of practical training at a specific work placement.

For more information on Semiskilled Trades please refer to the directory:  
[http://www1.mels.gouv.qc.ca/sections/metiers/index\\_en.asp?page=recherche](http://www1.mels.gouv.qc.ca/sections/metiers/index_en.asp?page=recherche)

**Ministerial Recognition:** The Ministry will award a Training for a Semiskilled Trade certificate.

**Program Structure:** The program runs five days per week over the course of one school year: 525 hours in-school and 375 hours work skills.

What do you do after you get your Training for a Semiskilled Trade certificate?

- As well as the Ministry certificate, students have gained an understanding of the job market, along with acquiring associated attitudes and behaviors for the workplace. Students have acquired work experience and have been encouraged to maintain various resources (e.g. resume, portfolio) to facilitate their entry into the job market. At the end of the program, students may choose to enter the job market.
- Students, who have met specific conditions, have the option to continue their studies in general education or go into vocational training.

## Information for Community Partners

Our community partners working with the students provide job training within a work site that is safe at all times for the students. Students' job training is discussed on an ongoing basis with the employer, the student and the Work-Placement Animator.